

Mr. Maas	Monday	Tuesday	Wednesday
<b>8:20 Check In</b>			
<b>8:45 Social Skills/K</b>	Zones of Regulation Coloring Sheet and Review/Use Video	Zones of Regulation Coloring Sheet and Review/Use Video	Zones of Regulation Coloring Sheet and Review/Use Video
<b>9:00 Flex</b>			
<b>9:30 Social Skills/5th-6th</b>	Zones of Regulation collage, cutting out and pasting magazine pictures/Video	Finish Collage, Discuss and list situations that might lead into each zone, what would make them blue?(yellow, red, green)	Expected and Unexpected Behaviors Video
<b>9:50 Flex</b>			
<b>10:45 Math Group/6th</b>	Single-digit multiplication facts, fractions, mixed numbers, decimal and improper fractions with multiplication	Single-digit multiplication facts, fractions, mixed numbers, decimal and improper fractions with multiplication	Single-digit multiplication facts, fractions, mixed numbers, decimal and improper fractions with multiplication
<b>11:15 Prep</b>	Prep	Prep	Prep
<b>12:00</b>	Lunch	Lunch	Lunch
<b>12:30 Flex</b>			
<b>1:00 Reading/3rd-4th</b>	Stations in Mr. Honeks Room Guide Writing Center Activity	Stations in Mr. Honeks Room Guide Writing Center Activity	<b>Early Release 1:15pm</b>
<b>2:00 Social Skills/3rd-4th</b>	Zones of Regulation collage, cutting out and pasting magazine pictures/Video	Finish Collage, Discuss and list situations that might lead into each zone, what would make them blue?(yellow, red, green)	
<b>2:20 Check Out</b>	KH	KH	
<b>2:30 Flex</b>			
<b>2:45 Flex/ Advisory</b>		Student Council	
<b>ESOL STRATEGIES/ STUDENTS</b>	A4 Whole Lang. approach A6 Retelling a story A7 Activate prior knowledge B1 Flow Charts B2 Maps B3 Charts	B4 Graphs B5 Pictures B6 Webbing/Mapping B7 T-Charts B8 Venn Diagrams B9 Story Maps	B10 Timelines B13 Videos B14 Demonstrations C1 Peer Buddy C2 Small group activity C7 Group reports/projects C9 Choral reading

Mr. Maas	Thursday	Friday	Notes
<b>8:20 Check In</b>			Treat: Chocolate Chip Cookies
<b>8:45 Social Skills/K</b>	Push In Coaching and Monitoring during Regular Class Time	Push In Coaching and Monitoring during Regular Class Time/Recess Time	Spelling List
<b>9:00 Flex</b>			1.
<b>9:30 Social Skills/5th-6th</b>	Discuss journaling and write in journals, play list game	4 question Friday and one ball	2.
<b>9:50 Flex</b>			3.
<b>10:45 Math Group/6th</b>	Single-digit multiplication facts, fractions, mixed numbers, decimal and improper fractions with multiplication	Single-digit multiplication facts, fractions, mixed numbers, decimal and improper fractions with multiplication	4.
<b>11:20 Prep</b>	Prep	Prep	5.
<b>12:00</b>	Lunch	Lunch	6.
<b>12:30 Flex</b>			7.
<b>1:00 Reading/3rd-4th</b>	Stations in Mr. Honeks Room Guide Writing Center Activity	Stations in Mr. Honeks Room Guide Writing Center Activity	8.
<b>2:00 Social Skills/3rd-4th</b>	Expected and Unexpected Behaviors Video	4 question Friday and Games	9.
<b>2:20 Check Out</b>	KH	KH	10.
<b>2:30 Flex</b>			11.
<b>2:45 Flex/ Advisory</b>			12.
D1 Field trips D2 KWL D3 Role Play D4 Games	E1 Vary complexity of assign. E2 One on One E7 Repeat/paraphrase/slow dow E8 Vocab. W/ context clues E9 Read w/ specific purpose	E12 Meaningful lang. practice E16 Categorize vocab. E17 Context clues G6 Student self rating G7 Teacher rating list G8 Writing sample G11 Portfolio	13.
			14.
			15.
			16.
			<b>Weekly Skills</b>
			<b>Reading- Writing Center</b>
			<b>Social Skills- Zones of Regulation, Expected and Unexpected Behaviors</b>