| Mr. Maas | Monday | Tuesday | Wednesday |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { 8:20 } \\ \text { Check In } \end{gathered}$ | TM |  | TM |
| $\begin{gathered} \text { 8:45 } \\ \text { Social Skills/K } \end{gathered}$ |  |  |  |
| $\begin{gathered} \text { 9:00 } \\ \text { Flex } \end{gathered}$ |  |  |  |
| $\begin{gathered} \text { 9:30 } \\ \text { Social } \\ \text { Skills/5th-6th } \end{gathered}$ | Continue Collage Book, Identifying Triggers | Continue Collage Book, Identifying Triggers | Expected and Unexpected Behaviors Video and Discussion |
| $\begin{aligned} & \text { 9:50 } \\ & \text { Flex } \end{aligned}$ |  |  |  |
| $\begin{gathered} \text { 10:45 } \\ \text { Math } \\ \text { Group / } 6 \text { th } \end{gathered}$ | Multiplication/Division/Addition/ Subtraction with Fractions and Decimals | Multiplication/Division/Addition/ Subtraction with Fractions and Decimals | Multiplication/Division/Addition/ Subtraction with Fractions and Decimals |
| 11:15 <br> Prep | Prep | Prep | Prep |
| 12:00 | Lunch | Lunch | Lunch |
| 12:30 <br> Flex |  |  |  |
| $\begin{gathered} \text { 1:00 } \\ \text { Reading/3rd- } \\ \text { 4th } \end{gathered}$ | Stations in Mr. Honeks Room Guide Writing Center Activity | Stations in Mr. Honeks Room Guide Writing Center Activity | Stations in Mr. Honeks Room Guide Writing Center Activity |
| $\begin{gathered} \text { 2:00 } \\ \text { Social } \\ \text { Skills/3rd-4th } \end{gathered}$ | Continue Collage Book, Identifying Triggers | Continue Collage Book, Identifying Triggers | Expected and Unexpected Behaviors Video and Discussion |
| 2:20 <br> Check Out | KH |  | KH |
| $\begin{aligned} & \text { 2:30 } \\ & \text { Flex } \end{aligned}$ |  |  |  |
| 2:45 <br> Flex/ Advisory |  |  |  |
| ESOL STRATEGIES/ STUDENTS | A4 Whole Lang. approach A6 Retelling a story A7 Activate prior knowledge B1 Flow Charts B2 Maps B3 Charts | B4 Graphs <br> B5 Pictures <br> B6 Webbing/Mapping <br> B7 T-Charts <br> B8VVenn Diagrams <br> B9Story Maps | B10Timelines B13 Videos B14 Demonstrations C1 Peer Buddy C2 Small group activity C7 Group reports/projects C9 Choral reading |


| Mr. Maas | Thursday | Friday | Notes |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { 8:20 } \\ \text { Check In } \end{gathered}$ |  | TM | Treat: Chocolate Chip Cookies |
| $\begin{gathered} \text { 8:45 } \\ \text { Social Skills/K } \end{gathered}$ | Push In Coaching and Monitoring during Regular Class Time | Push In Coaching and Monitoring during Regular Class Time/Recess Time | Spelling List 1. |
| $\begin{aligned} & \text { 9:00 } \\ & \text { Flex } \end{aligned}$ |  |  | $\begin{aligned} & 2 . \\ & 3 . \\ & 4 . \end{aligned}$ |
| $\begin{gathered} \text { 9:30 } \\ \text { Social } \\ \text { Skills/5th-6th } \end{gathered}$ | Expected and Unexpected Behaviors Video and Replacement Behavior Discussion | Four Question Friday and cooperating during games | 5. <br> 6. <br> 7. <br> 8. |
| $\begin{gathered} \text { 9:50 } \\ \text { Flex } \end{gathered}$ |  |  | $\begin{aligned} & 9 . \\ & 10 . \end{aligned}$ |
| $\begin{gathered} \text { 10:45 } \\ \text { Math } \\ \text { Group/6th } \end{gathered}$ | Multiplication/Division/Addition/ Subtraction with Fractions and Decimals | Multiplication/Division/Addition/ Subtraction with Fractions and Decimals | $\begin{aligned} & 12 . \\ & 13 . \end{aligned}$ |
| 11:20 <br> Prep | Prep | Prep | $\begin{aligned} & 15 . \\ & 16 \\ & \hline \end{aligned}$ |
| 12:00 | Lunch | Lunch | Weekly Skills <br> Reading- Writing sentences, editing, spelling |
| $\begin{gathered} \text { 12:30 } \\ \text { Flex } \end{gathered}$ |  |  |  |
| $\begin{gathered} \text { 1:00 } \\ \text { Reading/3rd- } \\ \text { 4th } \end{gathered}$ | Stations in Mr. Honeks Room Guide Writing Center Activity | Stations in Mr. Honeks Room Guide Writing Center Activity | Social Skills- Zones of Regulation, <br> Unexpected/Expected <br> Behaviors, Coping <br> Strategies, Identifying <br> Triggers |
| $\begin{gathered} \text { 2:00 } \\ \text { Social } \\ \text { Skills/3rd-4th } \end{gathered}$ |  | Four Question Friday and cooperating during games |  |
| $\begin{gathered} 2: 20 \\ \text { Check Out } \\ \hline \end{gathered}$ |  | KH |  |
| $\begin{gathered} \text { 2:30 } \\ \text { Flex } \end{gathered}$ |  |  |  |
| $\begin{gathered} \text { 2:45 } \\ \text { Flex/ Advisory } \end{gathered}$ |  |  |  |
| D1 Field trips D2 KWL <br> D3 Role Play D4 Games | E1 Vary complexity of assign. E2 One on One E7 Repeat/paraphrase/slow dow E8 Vocab. W/ context clues E9 Read w/ specific purpose | $\begin{aligned} & \text { E12 Meaningful lang. practice } \\ & \text { E16 Categorize vocab. } \\ & \text { E17 Context clues } \\ & \text { G6 Student self rating } \\ & \text { G7 Teacher rating list } \\ & \text { G8 Writing sample } \\ & \text { G11 Portfolio } \end{aligned}$ |  |

