| Mr. Maas | Monday | Tuesday | Wednesday |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { 8:20 } \\ \text { Check In } \end{gathered}$ | TM | TM | TM |
| $\begin{gathered} \text { 8:45 } \\ \text { Social Skills/K } \end{gathered}$ | Expected/Unexpected Behaviors Scenarios and Replacement Behaviors | Expected/Unexpected Behaviors Scenarios and Replacement Behaviors | Expected/Unexpected Behaviors Scenarios and Replacement Behaviors |
| $\begin{aligned} & \text { 9:00 } \\ & \text { Flex } \end{aligned}$ |  |  |  |
| $\begin{gathered} \text { 9:30 } \\ \text { Social } \\ \text { Skills/5th-6th } \end{gathered}$ | Expected/Unexpected Behaviors Scenarios and Replacement Behaviors | Being a good sport, watch examples of good and poor sportsmanship, discuss the scenarios | Hidden Picture Puzzles and Word Finds, Mind Puzzles |
| $\begin{aligned} & \text { 9:50 } \\ & \text { Flex } \end{aligned}$ |  |  | KH |
| $\begin{gathered} \text { 10:45 } \\ \text { Math } \\ \text { Group/6th } \\ \hline \end{gathered}$ | Practice multiplication $\times 4$, review rational numbers and coordinate planes | 3-1 Understand and Represent Exponents | Powder Puff Game/No Math Group |
| 11:15 <br> Prep | Prep | Prep | Prep |
| 12:00 | Lunch | Lunch | Lunch |
| 12:30 Flex |  |  |  |
| $\begin{gathered} \text { 1:00 } \\ \text { Reading/3rd- } \\ \text { 4th } \end{gathered}$ | Writing and Spelling Practice, Dictation and Retelling a Story | Writing and Spelling Practice, Dictation and Retelling a Story | Early |
| $\begin{gathered} \text { 2:00 } \\ \text { Social } \\ \text { Skills/3rd-4th } \end{gathered}$ | Expected/Unexpected Behaviors Scenarios and Replacement Behaviors | Being a good sport, watch examples of good and poor sportsmanship, discuss the scenarios | at 1:15 |
| $2: 20$ <br> Check Out | KH | KH |  |
| $\begin{aligned} & \text { 2:30 } \\ & \text { Flex } \end{aligned}$ |  |  |  |
| $\begin{gathered} \text { 2:45 } \\ \text { Flex/ Advisory } \end{gathered}$ |  |  |  |
| $\begin{aligned} & \text { ESOL } \\ & \text { STRATEGIES/ } \\ & \text { STUDENTS } \end{aligned}$ | A4 Whole Lang. approach A6 Retelling a story A7 Activate prior knowledge B1 Flow Charts <br> B2 Maps <br> B3 Charts | B4 Graphs B5 Pictures B6 Webbing/Mapping B7 T-Charts B8Venn Diagrams B9Story Maps | B10Timelines <br> B13 Videos <br> B14 Demonstrations <br> C1 Peer Buddy <br> C2 Small group activity <br> C7 Group reports/projects <br> C9 Choral reading |


| Mr. Maas | Thursday | Friday | Notes |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { 8:20 } \\ \text { Check In } \end{gathered}$ | TM | TM | Treat: Cinnamon Rolls |
| 8:45 <br> Social Skills/K | Push In Coaching and Monitoring during Regular Class Time | Push In Coaching and Monitoring during Regular Class Time |  |
| $\begin{gathered} \text { 9:00 } \\ \text { Flex } \end{gathered}$ |  |  |  |
| $\begin{gathered} 9: 30 \\ \text { Social } \\ \text { Skills/5th-6th } \end{gathered}$ | Joumaling to Music, Group discussion about calming strategies | Four question Friday and Games |  |
| 9:50 <br> Flex |  |  |  |
| $\begin{gathered} \text { 10:45 } \\ \text { Math } \\ \text { Group/6th } \end{gathered}$ | 3-2 Prime Factorization | 3-2 Greatest Common Factor |  |
| 11:20 <br> Prep | Prep | Prep |  |
| 12:00 | Lunch | Lunch | Weekly Skills <br> Reading- Wriitng and Spelling |
| 12:30 <br> Flex |  |  |  |
| $\begin{gathered} \text { 1:00 } \\ \text { Reading/3rd- } \\ \text { 4th } \end{gathered}$ | Writing and Spelling Practice, Dictation and Retelling a Story | Writing and Spelling Practice, Dictation and Retelling a Story | Math- Number Lines, Coordinate Plane, and Factorization |
| $\begin{gathered} \text { 2:00 } \\ \text { Social } \\ \text { Skills/3rd-4th } \end{gathered}$ | Journaling to Music, Group discussion about calming strategies | Four question Friday and Games | Social Skills- <br> Unexpected/Expected <br> Behaviors and <br> Replacement Behaviors, <br> Good Sportmanship and <br> Pushing through <br> challenges and nonpreferred activities |
| 2:20 <br> Check Out | KH | KH |  |
| $\begin{aligned} & \text { 2:30 } \\ & \text { Flex } \end{aligned}$ |  |  |  |
| $\begin{gathered} \text { 2:45 } \\ \text { Flex/ Advisory } \end{gathered}$ |  |  |  |
| D1 Field trips D2 KWL <br> D3 Role Play <br> D4 Games | $\begin{aligned} & \text { E1 Vary complexity of assign. } \\ & \text { E2 One on One } \\ & \text { E7 Repeat/paraphrase/slow dow } \\ & \text { E8 Vocab. W/ context clues } \\ & \text { E9 Read w/ specific purpose } \end{aligned}$ | E12 Meaningful lang. practice E16 Categorize vocab. E17 Context clues G6 Student self rating G7 Teacher rating list G8 Writing sample G11 Portfolio |  |

