| Mr. Maas | Monday | Tuesday | Wednesday |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { 8:20 } \\ \text { Check In } \end{gathered}$ | TM and KH | TM and KH | TM and KH |
| $\begin{gathered} \text { 8:45 } \\ \text { Social Skills/K } \end{gathered}$ | Zones of Regulation Emoji Coloring, Discuss how you end up in the blue zone | Zones of Regulation Emoji Coloring, discuss how you end up in the yellow zone | Push In Coaching and Monitoring during Regular Class Time |
| $\begin{aligned} & \text { 9:00 } \\ & \text { Flex } \end{aligned}$ |  |  |  |
| $\begin{gathered} \text { 9:30 } \\ \text { Social } \\ \text { Skills/5th-6th } \end{gathered}$ | Being a good sport, watch examples of good and poor sportsmanship, discuss the scenarios | Discuss giving best effort in preferred and nopreferred activities, Hidden Picture Puzzles Contest | Small Group Game, modeling taking turns and having a good attitude during preferred and nonpreferred activites |
| $\begin{aligned} & \text { 9:50 } \\ & \text { Flex } \end{aligned}$ |  |  |  |
| $\begin{gathered} \text { 10:45 } \\ \text { Math } \\ \text { Group/6th } \\ \hline \end{gathered}$ | 3-2 Greatest Common Factor/Prime Factorization/Divisibility Rules | 3-2 Least Comon <br> Multiples/Prime <br> Factorization/Divisibility Rules | 3-2 Prime Factorization and Finding Factors |
| 11:15 <br> Prep | Prep | Prep | Prep |
| 12:00 | Lunch | Lunch | Lunch |
| $\begin{gathered} \text { 12:30 } \\ \text { Flex } \end{gathered}$ | $\begin{aligned} & \text { Observe and Coach K 12:30- } \\ & \text { 12:45 } \end{aligned}$ |  |  |
| $\begin{gathered} 1: 00 \\ \text { Reading/3rd- } \\ 4 \text { th } \end{gathered}$ | Writing Prompts and Spelling Practice | Writing Prompts and Spelling Practice | Writing Prompts and Spelling Practice |
| $\begin{gathered} \text { 2:00 } \\ \text { Social } \\ \text { Skills/3rd-4th } \end{gathered}$ | Being a good sport, watch examples of good and poor sportsmanship, discuss the scenarios | Discuss giving best effort in preferred and nopreferred activities, Hidden Picture Puzzles Contest | Small Group Game, modeling taking turns and having a good attitude during preferred and nonpreferred activites |
| $\begin{gathered} 2: 20 \\ \text { Check Out } \end{gathered}$ |  |  |  |
| $\begin{aligned} & \text { 2:30 } \\ & \text { Flex } \end{aligned}$ |  |  | Sub in K(Honek) until the end of the day |
| $\begin{gathered} \text { 2:45 } \\ \text { Flex/ Advisory } \end{gathered}$ |  |  |  |
| ESOL <br> STRATEGIES/ STUDENTS | A4 Whole Lang. approach A6 Retelling a story A7 Activate prior knowledge B1 Flow Charts B2 Maps B3 Charts | B4 Graphs B5 Pictures B6 Webbing/Mapping B7 T-Charts B8Venn Diagrams B9Story Maps | B10Timelines B13 Videos B14 Demonstrations C1 Peer Buddy C2 Small group activity C7 Group reports/projects C9 Choral reading |



