

Mr. Maas	Monday	Tuesday	Wednesday
<b>8:20 Check In</b>	KH and TM	KH and TM	KH and TM
<b>8:45 Social Skills/K</b>	Act It Out Coping Skills Game	Hidden Picture Puzzle Together and Discussion	Act It Out Coping Skills
<b>9:00 Flex</b>			
<b>9:30 Social Skills/5th-6th</b>	Word Find Finish Up and Discuss Why Rules Make a Game Worth Playing	Competition-why its important to get used to it and how to be a good sport in winning and losing	Act It Out Coping Skills Game
<b>9:50 Flex</b>			
<b>10:45 Math Group/6th</b>	ReCheck LCM Sheet 3-5 Evaluate Algebraic Expressions-Day 2 Pages 154-155	Recheck LCM Sheet Halloween Math Mathematical Monster Mash Project	Practice evaluating expressions and explain reasoning
<b>11:15 Prep</b>	Prep	Prep	Prep
<b>12:00</b>	Lunch	Lunch	Lunch
<b>12:30 Flex</b>			
<b>1:00 Reading/3rd-4th</b>	Writing, Editing, and Spelling Practice	Writing, Editing, and Spelling Practice	Writing, Editing, and Spelling Practice
<b>2:00 Social Skills/3rd-4th</b>	Word Find Finish Up and Discuss Why Rules Make a Game Worth Playing	Act It Out Coping Skills Game. Competition-why its important to get used to it and how to be a good sport in winning and	Putting Toothpaste back in the tube, how does that relate to letting anger and emotion take control, work on math
<b>2:20 Check Out</b>			
<b>2:30 Flex</b>			
<b>2:45 Flex/ Advisory</b>			
ESOL STRATEGIES/ STUDENTS	A4 Whole Lang. approach A6 Retelling a story A7 Activate prior knowledge B1 Flow Charts B2 Maps B3 Charts	B4 Graphs B5 Pictures B6 Webbing/Mapping B7 T-Charts B8Venn Diagrams B9Story Maps	B10Timelines B13 Videos B14 Demonstrations C1 Peer Buddy C2 Small group activity C7 Group reports/projects C9 Choral reading

Mr. Maas	Thursday	Friday	Notes
<b>8:20 Check In</b>	KH and TM	KH and TM	Treat: Cookies
<b>8:45 Social Skills/K</b>	Push In Coaching and Monitoring during Regular Class Time	Push In Coaching and Monitoring during Regular Class Time 12:30pm	
<b>9:00 Flex</b>			
<b>9:30 Social Skills/5th-6th</b>	Journaling to Music, Group discussion about times we have to wait and push through things we don't like	Four question Friday and Games	
<b>9:50 Flex</b>			
<b>10:45 Math Group/6th</b>	3-6 Generate Equivalent Expressions	Order of Operations Practice Assignment Times Tables	
<b>11:20 Prep</b>	Prep	Prep	
<b>12:00</b>	Lunch	Lunch	<b>Weekly Skills</b> <b>Reading- Writing, Editing, and Spelling Practice</b>  <b>Math- Evaluating Algebraic and Numeric Expression, Order of Operations, Review LCM with Prime Factors</b>  <b>Social Skills- Working through frustrations and difficult situations</b>
<b>12:30 Flex</b>			
<b>1:00 Reading/3rd-4th</b>	Writing, Editing, and Spelling Practice	<h1>Early Release</h1> <h2>1:15pm</h2>	
<b>2:00 Social Skills/3rd-4th</b>	Journaling to Music, Group discussion about times we have to wait and push through things we don't like		
<b>2:20 Check Out</b>			
<b>2:30 Flex</b>			
<b>2:45 Flex/ Advisory</b>			
D1 Field trips D2 KWL D3 Role Play D4 Games	E1 Vary complexity of assign. E2 One on One E7 Repeat/paraphrase/slow dow E8 Vocab. W/ context clues E9 Read w/ specific purpose	E12 Meaningful lang. practice E16 Categorize vocab. E17 Context clues G6 Student self rating G7 Teacher rating list G8 Writing sample G11 Portfolio	