| Mr. Maas | Monday | Tuesday | Wednesday |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { 8:20 } \\ \text { Check In } \end{gathered}$ | TM, KH | TM, KH | TM, KH |
| $\begin{gathered} \text { 8:45 } \\ \text { Social Skills/K } \end{gathered}$ | Work on Letter/Number Formation and Staying on Task While Having Appropriate Conversation | Work on Letter/Number Formation and Staying on Task While Having Appropriate Conversation | Work on Letter/Number Formation and Staying on Task While Having Appropriate Conversation |
| $\begin{gathered} \text { 9:00 } \\ \text { Flex } \end{gathered}$ |  |  |  |
| $\begin{gathered} \text { 9:30 } \\ \text { Social } \\ \text { Skills/5th-6th } \end{gathered}$ | Personal Hygiene/Videos, Discussion and Answering Questions | Personal Hygiene/Videos, Discussion and Answering Questions | Personal Hygiene/Videos, Discussion and Answering Questions |
| $\begin{aligned} & \text { 9:50 } \\ & \text { Flex } \end{aligned}$ |  |  |  |
| $\begin{gathered} \text { 10:45 } \\ \text { Math } \\ \text { Group/6th } \\ \hline \end{gathered}$ | 3-6 Generate Equivalent <br> Expressions-Day 1 <br> Pages 161-163 | 3-6 Generate Equivalent Expressions | 3-7 Simplify Algebraic Expressions |
| 11:15 <br> Prep | Prep | Prep | Prep |
| 12:00 | Lunch | Lunch | Lunch |
| 12:30 <br> Flex |  |  |  |
| $\begin{gathered} \text { 1:00 } \\ \text { Reading/3rd- } \\ \text { 4th } \end{gathered}$ | Writing, Editing, and Spelling Practice | Writing, Editing, and Spelling Practice | Writing, Editing, and Spelling Practice |
| $\begin{gathered} \text { 2:00 } \\ \text { Social } \\ \text { Skills/3rd-4th } \end{gathered}$ | Personal Hygiene/Videos, Discussion and Answering Questions | Personal Hygiene/Videos, Discussion and Answering Questions, Tooth Paste Race | Four Question Friday |
| $\begin{gathered} 2: 20 \\ \text { Check Out } \end{gathered}$ |  |  |  |
| $\begin{aligned} & \text { 2:30 } \\ & \text { Flex } \end{aligned}$ |  |  |  |
| 2:45 <br> Flex/ Advisory |  |  |  |
| $\begin{array}{\|l} \hline \text { ESOL } \\ \text { STRATEGIES/ } \\ \text { STUDENTS } \end{array}$ | A4 Whole Lang. approach A6 Retelling a story <br> A7 Activate prior knowledge <br> B1 Flow Charts <br> B2 Maps <br> B3 Charts | B4 Graphs B5 Pactures B6 Webbing/Mapping B7 T-Charts B8VVenn Diagrams B9Story Maps | B10Timelines B13 Videos B14 Demonstrations C1 Peer Buddy C2 Small group activity C7 Group reports/projects C9 Choral reading |


| Mr. Maas | Thursday | Friday | Notes |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { 8:20 } \\ \text { Check In } \end{gathered}$ | TM, KH |  | Treat: Chocolate Chip Cookies |
| $\begin{gathered} \text { 8:45 } \\ \text { Social Skills/K } \end{gathered}$ | Push In Coaching and Monitoring during Regular Class Time |  |  |
| $\begin{gathered} \text { 9:00 } \\ \text { Flex } \end{gathered}$ |  |  |  |
| $\begin{gathered} \text { 9:30 } \\ \text { Social } \\ \text { Skills/5th-6th } \end{gathered}$ | Four Question Friday |  |  |
| $\begin{aligned} & \text { 9:50 } \\ & \text { Flex } \end{aligned}$ |  |  |  |
| $\begin{gathered} \text { 10:45 } \\ \text { Math } \\ \text { Group/6th } \end{gathered}$ | Unfinished Work and Multiplication Practice |  |  |
| 11:20 <br> Prep | Prep |  |  |
| 12:00 |  |  | Weekly Skills |
| 12:30 <br> Flex |  |  | Reading- Writing, Editing, and Spelling Practice |
| $\begin{gathered} 1: 00 \\ \text { Reading/3rd- } \\ \text { 4th } \end{gathered}$ | Noon |  | Math- Evaluating Algebraic and Numeric Expression, Order of Operations, Review LCM with Prime |
| $\begin{gathered} \text { 2:00 } \\ \text { Social } \\ \text { Skills/3rd-4th } \end{gathered}$ | Conference | OMCOM | Factors <br> Social Skills- Working |
| 2:20 <br> Check Out | Day |  | through frustrations and difficult situations |
| $\begin{aligned} & \text { 2:30 } \\ & \text { Flex } \end{aligned}$ |  |  |  |
| $\begin{gathered} \text { 2:45 } \\ \text { Flex/ Advisory } \end{gathered}$ |  |  |  |
| D1 Field trips <br> D2 KWL <br> D3 Role Play <br> D4 Games | E1 Vary complexity of assign. <br> E2 One on One <br> E7 Repeat/paraphrase/slow dow <br> E8 Vocab. W/ context clues <br> E9 Read w/ specific purpose | E12 Meaningful lang. practice <br> E16 Categorize vocab. <br> E17 Context clues <br> G6 Student self rating <br> G7 Teacher rating list <br> G8 Writing sample <br> G11 Portfolio |  |

