

Mr. Maas	Monday	Tuesday	Wednesday
<b>8:20 Check In</b>	TM, KH	TM, KH	TM, KH
<b>8:45 Social Skills/K</b>	Work on Letter/Number Formation and Staying on Task While Having Appropriate Conversation	Work on Letter/Number Formation and Staying on Task While Having Appropriate Conversation	Work on Letter/Number Formation and Staying on Task While Having Appropriate Conversation
<b>9:00 Flex</b>			
<b>9:30 Social Skills/5th-6th</b>	Personality and Interest Inventory, Discuss Results <a href="https://knowandlove.com">https://knowandlove.com</a>	Student Interest Inventory and Discussion on paper	The Big Five Personality Traits Video, Discuss Video based on inventories <a href="https://www.youtube.com/watch?v=IB1FVbo8TSs">https://www.youtube.com/watch?v=IB1FVbo8TSs</a>
<b>9:50 Flex</b>			
<b>10:45 Math Group/6th</b>	Review LCM/GCF/Order of Operations and Distributive Property	Review LCM/GCF/Order of Operations and Distributive Property	Review LCM/GCF/Order of Operations and Distributive Property Test Day
<b>11:15 Prep</b>	Prep	Prep	Prep
<b>12:00</b>	Lunch	Lunch	Lunch
<b>12:30 Flex</b>			
<b>1:00 Reading/3rd-4th</b>	Writing, Editing, and Spelling Practice	Writing, Editing, and Spelling Practice	Writing, Editing, and Spelling Practice
<b>2:00 Social Skills/3rd-4th</b>	Personality and Interest Inventory, Discuss Results <a href="https://knowandlove.com">https://knowandlove.com</a>	Student Interest Inventory and Discussion on paper	The Big Five Personality Traits Video, Discuss Video based on inventories <a href="https://www.youtube.com/watch?v=IB1FVbo8TSs">https://www.youtube.com/watch?v=IB1FVbo8TSs</a>
<b>2:20 Check Out</b>			
<b>2:30 Flex</b>			
<b>2:45 Flex/ Advisory</b>			
ESOL STRATEGIES/ STUDENTS	A4 Whole Lang. approach A6 Retelling a story A7 Activate prior knowledge B1 Flow Charts B2 Maps B3 Charts	B4 Graphs B5 Pictures B6 Webbing/Mapping B7 T-Charts B8 Venn Diagrams B9 Story Maps	B10 Timelines B13 Videos B14 Demonstrations C1 Peer Buddy C2 Small group activity C7 Group reports/projects C9 Choral reading

Mr. Maas	Thursday	Friday	Notes
<b>8:20 Check In</b>	TM, KH	TM, KH	Treat: Brownies
<b>8:45 Social Skills/K</b>	Push In Coaching and Monitoring during Regular Class Time	Push In Coaching and Monitoring during Regular Class Time 12pm	
<b>9:00 Flex</b>			
<b>9:30 Social Skills/5th-6th</b>	Field Trip	Four Question Friday	
<b>9:50 Flex</b>			
<b>10:45 Math Group/6th</b>	Field Trip		
<b>11:20 Prep</b>	Prep	Prep	
<b>12:00</b>	Lunch	Lunch	<b>Weekly Skills</b> <b>Reading- Writing, Editing, and Spelling Practice</b>  <b>Math- Evaluating Algebraic and Numeric Expression, Order of Operations, Review LCM with Prime Factors</b>  <b>Social Skills- Interest inventories and Personality Traits</b>
<b>12:30 Flex</b>			
<b>1:00 Reading/3rd-4th</b>	Writing, Editing, and Spelling Practice	Writing, Editing, and Spelling Practice	
<b>2:00 Social Skills/3rd-4th</b>	Field Trip	Four Question Friday	
<b>2:20 Check Out</b>			
<b>2:30 Flex</b>			
<b>2:45 Flex/ Advisory</b>			
D1 Field trips D2 KWL D3 Role Play D4 Games	E1 Vary complexity of assign. E2 One on One E7 Repeat/paraphrase/slow dow E8 Vocab. W/ context clues E9 Read w/ specific purpose	E12 Meaningful lang. practice E16 Categorize vocab. E17 Context clues G6 Student self rating G7 Teacher rating list G8 Writing sample G11 Portfolio	