

Mr. Maas	Monday	Tuesday	Wednesday
<b>8:20 Check In</b>	KH, TM	KH, TM	KH, TM
<b>8:45 Social Skills/K</b>	Work on Letter/Number Formation and Staying on Task While Having Appropriate Conversation	Work on Letter/Number Formation and Staying on Task While Having Appropriate Conversation	Work on Letter/Number Formation and Staying on Task While Having Appropriate Conversation
<b>9:00 Flex</b>			
<b>9:30 Social Skills/5th-6th</b>	Student Interest Inventory and Discussion on paper, Discuss interest inventory and what that could mean in the future	Look over job descriptions and talk about how their interests might fit those jobs	Revisit Strong People Examples, watch video of people who overcame great obstacles to succeed.
<b>9:50 Flex</b>			
<b>10:45 Math Group/6th</b>	4-5 Write & Solve Equations with Rational Numbers Day 1 Pages 209-213	4-5 Write & Solve Equations with Rational Numbers-Day 2	4-6 Understand & Write Inequalities -Day 1 Pages 219-220
<b>11:15 Prep</b>	Prep	Prep	Prep
<b>12:00</b>	Lunch	Lunch	Lunch
<b>12:30 Flex</b>			
<b>1:00 Reading/3rd-4th</b>	Writing, Editing, and Spelling Practice	Writing, Editing, and Spelling Practice	<b>Two Hour Early Release 1:15 Dismissal</b>
<b>2:00 Social Skills/3rd-4th</b>	Student Interest Inventory and Discussion on paper, Discuss interest inventory and what that could mean in the future	Revisit Strong People Examples, watch video of people who overcame great obstacles to succeed.	
<b>2:20 Check Out</b>			
<b>2:30 Flex</b>			
<b>2:45 Flex/ Advisory</b>			
<b>ESOL STRATEGIES/ STUDENTS</b>	A4 Whole Lang. approach A6 Retelling a story A7 Activate prior knowledge B1 Flow Charts B2 Maps B3 Charts	B4 Graphs B5 Pictures B6 Webbing/Mapping B7 T-Charts B8 Venn Diagrams B9 Story Maps	B10 Timelines B13 Videos B14 Demonstrations C1 Peer Buddy C2 Small group activity C7 Group reports/projects C9 Choral reading

Mr. Maas	Thursday	Friday	Notes
<b>8:20 Check In</b>	KH, TM	KH, TM	Treat: Chocolate Chip Cookies and Brownies
<b>8:45 Social Skills/K</b>	Push In Coaching and Monitoring during Regular Class Time	Push In Coaching and Monitoring during Regular Class Time 12pm	
<b>9:00 Flex</b>			
<b>9:30 Social Skills/5th-6th</b>	Journaling to Music, read about people who are known for overcoming obstacles, discuss	Four Question Friday and Game	
<b>9:50 Flex</b>			
<b>10:45 Math Group/6th</b>	4-6 Understand & Write Inequalities -Day 2	4-7 Solve Inequalities-Day 1 Pages 225-228 Assign: Pages 229-230	
<b>11:20 Prep</b>	Prep	Prep	
<b>12:00</b>	Lunch	Lunch	<b>Weekly Skills</b> <b>Reading- Writing, Editing, and Spelling Practice</b>  <b>Math- Using the four operations with fractions</b>  <b>Social Skills- Revisit Interest inventories and Personality Traits, Skills for the future, Trying new things</b>
<b>12:30 Flex</b>			
<b>1:00 Reading/3rd-4th</b>	Writing, Editing, and Spelling Practice	Writing, Editing, and Spelling Practice	
<b>2:00 Social Skills/3rd-4th</b>	Journaling to Music, read about people who are known for overcoming obstacles, discuss	Four Question Friday and Game	
<b>2:20 Check Out</b>			
<b>2:30 Flex</b>			
<b>2:45 Flex/ Advisory</b>			
D1 Field trips D2 KWL D3 Role Play D4 Games	E1 Vary complexity of assign. E2 One on One E7 Repeat/paraphrase/slow dow E8 Vocab. W/ context clues E9 Read w/ specific purpose	E12 Meaningful lang. practice E16 Categorize vocab. E17 Context clues G6 Student self rating G7 Teacher rating list G8 Writing sample G11 Portfolio	