

Mr. Maas	Monday	Tuesday	Wednesday
<b>8:20 Check In</b>	KH, TM	KH, TM	KH, TM
<b>8:45 Social Skills/K</b>	Ice Cream Cone Craft Project, avoiding conflict, finding common ground	Gingerbread Man Project, staying on topic, list of topics and have student name things about the topic	Hidden picture puzzle, talk about cooperation and why it is important to try to get along with others, avoid conflict
<b>9:00 Flex</b>			
<b>9:30 Social Skills/5th-6th</b>	Gingerbread Man Craft, staying on topic game, name a topic and have students list things they know about the topic	Look over job descriptions and talk about how their interests might fit those jobs	Revisit Strong People Examples, watch video of people who overcame great obstacles to succeed.
<b>9:50 Flex</b>			
<b>10:45 Math Group/6th</b>	4-7 Solve Inequalities Pages 225-228 Assign: Pages 229-230	4-9 Use Patterns to Write and Solve Equations–Day 1 Pages 241-244 Assign: Pages 245-246	4-9 Use Patterns to Write and Solve Equations–Day 2
<b>11:15 Prep</b>	Prep	Prep	Prep
<b>12:00</b>	Lunch	Lunch	Lunch
<b>12:30 Flex</b>			
<b>1:00 Reading/3rd-4th</b>	Writing, Editing, and Spelling Practice	Writing, Editing, and Spelling Practice	Writing, Editing, and Spelling Practice
<b>2:00 Social Skills/3rd-4th</b>	The Big Five Personality Traits Video, Discuss Video based on inventories <a href="https://www.youtube.com/watch?v=IB1FVbo8TSs">https://www.youtube.com/watch?v=IB1FVbo8TSs</a>	Gingerbread Man Craft, staying on topic game, name a topic and have students list things they know about the topic	Revisit Strong People Examples, watch video of people who overcame great obstacles to succeed.
<b>2:20 Check Out</b>			
<b>2:30 Flex</b>			
<b>2:45 Flex/ Advisory</b>			
ESOL STRATEGIES/ STUDENTS	A4 Whole Lang. approach A6 Retelling a story A7 Activate prior knowledge B1 Flow Charts B2 Maps B3 Charts	B4 Graphs B5 Pictures B6 Webbing/Mapping B7 T-Charts B8 Venn Diagrams B9 Story Maps	B10 Timelines B13 Videos B14 Demonstrations C1 Peer Buddy C2 Small group activity C7 Group reports/projects C9 Choral reading

Mr. Maas	Thursday	Friday	Notes
<b>8:20 Check In</b>	KH, TM	KH, TM	Treat: Brookies
<b>8:45 Social Skills/K</b>	Push In Coaching and Monitoring during Regular Class Time	Push In Coaching and Monitoring during Regular Class Time 12pm	
<b>9:00 Flex</b>			
<b>9:30 Social Skills/5th-6th</b>	Journaling to Music, Journaling about the Holidays, Sharing stories about holidays, taking turns	Four Question Friday	
<b>9:50 Flex</b>			
<b>10:45 Math Group/6th</b>	4-10 Relate Tables, Graphs, and Equations-Day 1 Pages 247-250	Multi-digit multiplication, estimate then solve problems together	
<b>11:20 Prep</b>	Prep	Prep	<b>Weekly Skills</b> <b>Reading- Writing sentences, editing, spelling, writing ideas</b>  <b>Math- Using the four math operations with fractions and simplifying</b>  <b>Social Skills- Staying on topic and showing character in tough situations, finding the lesson in difficulties</b>
<b>12:00</b>	Lunch	Lunch	
<b>12:30 Flex</b>			
<b>1:00 Reading/3rd-4th</b>	Writing, Editing, and Spelling Practice	Writing, Editing, and Spelling Practice	
<b>2:00 Social Skills/3rd-4th</b>	Journaling to Music, Journaling about the Holidays, Sharing stories about holidays, taking turns	Four Question Friday	
<b>2:20 Check Out</b>			
<b>2:30 Flex</b>			
<b>2:45 Flex/ Advisory</b>			
D1 Field trips D2 KWL D3 Role Play D4 Games	E1 Vary complexity of assign. E2 One on One E7 Repeat/paraphrase/slow dow E8 Vocab. W/ context clues E9 Read w/ specific purpose	E12 Meaningful lang. practice E16 Categorize vocab. E17 Context clues G6 Student self rating G7 Teacher rating list G8 Writing sample G11 Portfolio	