

Mr. Maas	Monday	Tuesday	Wednesday
<b>8:20 Check In</b>	TM, ET	TM, ET	TM, ET
<b>8:45 Social Skills/K</b>	Size of the problem vs. size of the reaction videos and discussion	Size of the problem vs. size of the reaction videos and discussion	Size of the problem vs. size of the reaction videos and discussion
<b>9:00 Flex</b>			
<b>9:30 Social Skills/5th-6th</b>	Size of the problem vs. size of the reaction videos and discussion	Size of the problem vs. size of the reaction videos and discussion	Size of the problem vs. size of the reaction videos and discussion
<b>9:50 Flex</b>			
<b>10:45 Math Group/6th</b>	Topic 5: 3-Act Math Get in Line Pages 311-314	Topic 5 Review (Lessons 5-1 through 5-7 only) Pages 333-337	Topic 5 Test (Lessons 5-1 through 5-7 only)
<b>11:15 Prep</b>	Prep	Prep	Prep
<b>12:00</b>	Lunch	Lunch	Lunch
<b>12:30 Flex</b>			
<b>1:00 Reading/3rd-4th</b>	Writing, Editing, and Spelling Practice	Writing, Editing, and Spelling Practice	Writing, Editing, and Spelling Practice
<b>2:00 Social Skills/3rd-4th</b>	Size of the problem vs. size of the reaction videos and discussion	Size of the problem vs. size of the reaction videos and discussion	Size of the problem vs. size of the reaction videos and discussion
<b>2:20 Check Out</b>			
<b>2:30 Flex</b>			
<b>2:45 Flex/ Advisory</b>			
ESOL STRATEGIES/ STUDENTS	A4 Whole Lang. approach A6 Retelling a story A7 Activate prior knowledge B1 Flow Charts B2 Maps B3 Charts	B4 Graphs B5 Pictures B6 Webbing/Mapping B7 T-Charts B8 Venn Diagrams B9 Story Maps	B10 Timelines B13 Videos B14 Demonstrations C1 Peer Buddy C2 Small group activity C7 Group reports/projects C9 Choral reading

Mr. Maas	Thursday	Friday	Notes
<b>8:20 Check In</b>	TM, ET	TM, ET	Treat: Sugar Cookies
<b>8:45 Social Skills/K</b>	Zones of regulation, showing and knowing what your best is	4 question Friday and games	
<b>9:00 Flex</b>			
<b>9:30 Social Skills/5th-6th</b>	Writing to Music, Social story about finding the positives in difficult situations	4 question Friday and games	
<b>9:50 Flex</b>			
<b>10:45 Math Group/6th</b>	Introduce the Customary System MN-1 Estimate and Use Customary Units of Length MN-1 Worksheet Converting US Length	MN-2 Lesson: Estimate and Use Customary Units of Weight MN-2 Worksheet and Converting US Mass Measurements Worksheet	
<b>11:20 Prep</b>	Prep	Prep	
<b>12:00</b>	Lunch	Lunch	<b>Weekly Skills</b> <b>Reading- Writing, Editing, and Spelling Practice</b>  <b>Math- Review and Test Ratios and Unit Rates, Start Measurement Vocabulary</b>  <b>Social Skills- zones of regulation, size of the problem vs. size of the reaction, social stories</b>
<b>12:30 Flex</b>			
<b>1:00 Reading/3rd-4th</b>	Writing, Editing, and Spelling Practice	Writing, Editing, and Spelling Practice	
<b>2:00 Social Skills/3rd-4th</b>	Writing to Music, Social story about finding the positives in difficult situations	4 question Friday and games	
<b>2:20 Check Out</b>			
<b>2:30 Flex</b>			
<b>2:45 Flex/ Advisory</b>			
D1 Field trips D2 KWL D3 Role Play D4 Games	E1 Vary complexity of assign. E2 One on One E7 Repeat/paraphrase/slow dow E8 Vocab. W/ context clues E9 Read w/ specific purpose	E12 Meaningful lang. practice E16 Categorize vocab. E17 Context clues G6 Student self rating G7 Teacher rating list G8 Writing sample G11 Portfolio	