| Mr. Maas | Monday | Tuesday | Wednesday |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 8: 15 \\ \text { Check In } \end{gathered}$ | TM, ET, RG 8:20-8:40 Math with DW | TM, ET, RG 8:20-8:40 Math with DW | $\begin{aligned} & \text { TM, ET, RG } \\ & 8: 20-8: 40 \text { Math with DW } \end{aligned}$ |
| $\begin{gathered} 8: 45 \\ \text { Social Skills/K } \end{gathered}$ | Size of the Problem Social Stories and Discussion | Size of the Problem Social Stories and Discussion | Why rule are important to playing a game |
| $\begin{gathered} \hline \text { 9:00 } \\ \text { Flex } \end{gathered}$ |  |  |  |
| $\begin{gathered} \text { 9:30 } \\ \text { Social } \\ \text { Skills/5th-6th } \end{gathered}$ | Size of the Problem Social Stories, Discussion and Assignments | Size of the Problem Social Stories, Discussion and Assignments | Size of the Problem Social Stories, Discussion and Assignments, Zone of Regulation and Coping Strategy Connections |
| $\begin{aligned} & \text { 9:50 } \\ & \text { Flex } \end{aligned}$ |  |  |  |
| $\begin{gathered} \text { 10:45 } \\ \text { Math } \\ \text { Group/6th } \end{gathered}$ | MN-3 Lesson: Estimate and Use Customary Units of Capacity MN-3 Worksheet and Converting US Liquid Measurements Worksheet | MN-4 Lesson: Estimate and Use Metric Units of Length MN-4 Worksheet and Converting mm, cm, m, km Worksheet | MN-5 Lesson: Estimate and Use Metric Units of Weight MN-5 Worksheet and Converting g and kg Worksheet |
| 11:15 Prep | Prep | Prep | Prep |
| 12:00 | Lunch | Lunch | Lunch |
| $\begin{gathered} \text { 12:30 } \\ \text { Flex } \end{gathered}$ |  |  |  |
| $\begin{gathered} 1: 00 \\ \text { Reading/3rd- } \\ \text { 4th } \end{gathered}$ | Writing, Editing, and Spelling Practice | Writing, Editing, and Spelling Practice | 2hr Early Release at 1:15pm |
| $\begin{gathered} \text { 2:00 } \\ \text { Social } \\ \text { Skills/3rd-4th } \end{gathered}$ | Size of the Problem Social Stories, Discussion and Assignments | Size of the Problem Social Stories, Discussion and Assignments |  |
| 2:20 <br> Check Out | RG | RG |  |
| $\begin{gathered} \text { 2:30 } \\ \text { Flex } \end{gathered}$ | ET | ET |  |
| $\begin{gathered} 2: 45 \\ \text { Flex/ Advisory } \\ \hline \end{gathered}$ |  |  |  |
| ESOL <br> STRATEGIES/ STUDENTS | A4 Whole Lang. approach A6 Retelling a story A7 Activate prior knowledge B1 Flow Charts B2 Maps B3 Charts | B4 Graphs B5 Pictures B6 Webbing/Mapping B7 T-Charts B8Venn Diagrams B9Story Maps | B10Timelines B13 Videos B14 Demonstrations C1 Peer Buddy C2 Small group activity C7 Group reports/projects C9 Choral reading |


| Mr. Maas | Thursday | Friday | Notes |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 8: 15 \\ \text { Check In } \end{gathered}$ | $\begin{aligned} & \text { TM, ET, RG } \\ & 8: 20-8: 40 \text { Math with DW } \end{aligned}$ | $\begin{aligned} & \text { TM, ET, RG } \\ & \text { 8:20-8:40 Math with DW } \end{aligned}$ | Treat: Cookies |
| $\begin{gathered} 8: 45 \\ \text { Social Skills/K } \end{gathered}$ | Why rules are important when playing a game, play a game | Four Question Friday |  |
| $\begin{aligned} & \text { 9:00 } \\ & \text { Flex } \end{aligned}$ |  |  |  |
| $\begin{gathered} \text { 9:30 } \\ \text { Social } \\ \text { Skills/5th-6th } \end{gathered}$ | Write to Music, Coping Strategies and Talking about the first two questions for 4 Question Friday and examples of expected answers | Four Question Friday |  |
| $\begin{aligned} & \text { 9:50 } \\ & \text { Flex } \end{aligned}$ |  |  |  |
| $\begin{gathered} \text { 10:45 } \\ \text { Math } \\ \text { Group/6th } \end{gathered}$ | MN-6 Lesson: Estimate and Use Metric Units of Capacity MN6 Worksheet, Converting Worksheet, and IXL T. 7 | 2 Groups: <br> *Use Google Slides <br> -Task Card Activity (Metric System Conversions) -Independent Activities (Metric System Madness and What Would You Do? |  |
| $\begin{gathered} 11: 20 \\ \text { Prep } \\ \hline \end{gathered}$ | Prep | Prep |  |
| 12:00 | Lunch | Lunch | Weekly Skills Reading- Writing, Editing, and Spelling Practice |
| $\begin{gathered} 12: 30 \\ \text { Flex } \end{gathered}$ |  |  |  |
| $\begin{gathered} \text { 1:00 } \\ \text { Reading/3rd- } \\ \text { 4th } \end{gathered}$ | Writing, Editing, and Spelling Practice | Writing, Editing, and Spelling Practice | Math-Units of <br> Measurement and Converting Units, Review <br> Fractions, Ratios and Double-digit multiplication |
| $\begin{gathered} \text { 2:00 } \\ \text { Social } \\ \text { Skills/3rd-4th } \end{gathered}$ | Write to Music, Coping Strategies and Talking about the first two questions for 4 Question Friday and examples of expected answers | Four Question Friday |  |
| $\begin{gathered} 2: 20 \\ \text { Check Out } \end{gathered}$ | RG | RG | Social Skills- Size of the Problem, Zones of Regulation and Taking Responsibility |
| $\begin{aligned} & \text { 2:30 } \\ & \text { Flex } \end{aligned}$ | ET | ET |  |
| 2:45Flex/ Advisory |  |  |  |
| D1 Field trips D2 KWL <br> D3 Role Play <br> D4 Games | E1 Vary complexity of assign. E2 One on One E7 Repeat/paraphrase/slow dow E8 Vocab. W/ context clues E9 Read w/ specific purpose | E12 Meaningful lang. practice <br> E16 Categorize vocab. <br> E17 Context clues <br> G6 Student self rating <br> G7 Teacher rating list G8 Writing sample G11 Portfolio |  |

