| Mr. Maas | Monday | Tuesday | Wednesday |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 8: 15 \\ \text { Check In } \end{gathered}$ | $\begin{aligned} & \hline \text { TM, ET, RG } \\ & \text { 8:20-8:40 Math with DW } \end{aligned}$ | $\begin{aligned} & \text { TM, ET, RG } \\ & \text { 8:20-8:40 Math with DW } \end{aligned}$ | $\begin{aligned} & \text { TM, ET, RG } \\ & \text { 8:20-8:40 Math with DW } \end{aligned}$ |
| 8:45 <br> Social Skills/K | Size of the problem, using strategies to minimize the size of the problem | Reading fables and discussing the moral of the story, application | Reading fables and discussing the moral of the story, application |
| $\begin{aligned} & \text { 9:00 } \\ & \text { Flex } \end{aligned}$ |  |  |  |
| 9:30 Social Skills/5th-6th | Size of the problem, using strategies to minimize the size of the problem | Reading fables and discussing the moral of the story, application | Reading fables and discussing the moral of the story, application |
| $\begin{gathered} \text { 9:50 } \\ \text { Flex } \end{gathered}$ |  |  |  |
| $\begin{gathered} \text { 10:45 } \\ \text { Math } \\ \text { Group/6th } \end{gathered}$ | 5-8 Ratio Reasoning: Convert <br> Customary Units <br> Pages 315-318 <br> Assign: Pages 319-320 | 5-9 Ratio Reasoning: Convert Metric Units Pages 321-324 Assign: Pages 325-326 | Valentine's Day Math Activities |
| 11:15 <br> Prep | Prep | Prep | Prep |
| 12:00 | Lunch | Lunch | Lunch |
| $\begin{gathered} 12: 30 \\ \text { Flex } \end{gathered}$ |  |  |  |
| $\begin{gathered} \text { 1:00 } \\ \text { Reading/3rd- } \\ \text { 4th } \end{gathered}$ | Writing, Editing, and Spelling Practice | Writing, Editing, and Spelling Practice | Writing, Editing, and Spelling Practice |
| $\begin{gathered} \text { 2:00 } \\ \text { Social } \\ \text { Skills/3rd-4th } \end{gathered}$ | Size of the problem, using strategies to minimize the size of the problem | Reading fables and discussing the moral of the story, application | Reading fables and discussing the moral of the story, application |
| $2: 20$ <br> Check Out | RG | RG | RG |
| $\begin{gathered} \text { 2:30 } \\ \text { Flex } \end{gathered}$ | ET | ET | ET |
| 2:45 <br> Flex/ Advisory |  |  |  |
| ESOL STRATEGIES/ STUDENTS | A4 Whole Lang. approach A6 Retelling a story A7 Activate prior knowledge B1 Flow Charts B2 Maps B3 Charts | B4 Graphs B5 Pictures B6 Webbing/Mapping B7 T-Charts B8Venn Diagrams B9Story Maps | B10Timelines B13 Videos B14 Demonstrations C1 Peer Buddy C2 Small group activity C7 Group reports/projects C9 Choral reading |


| Mr. Maas | Thursday | Friday | Notes |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 8: 15 \\ \text { Check In } \end{gathered}$ | $\begin{aligned} & \text { TM, ET, RG } \\ & 8: 20-8: 40 \text { Math with DW } \end{aligned}$ | TM, ET, RG 8:20-8:40 Math with DW | Treat: Brownies |
| $\begin{gathered} \text { 8:45 } \\ \text { Social Skills/K } \end{gathered}$ | Drawing to Music and discussing how music affects our mood | Four Question Friday and Games |  |
| $\begin{gathered} 9: 00 \\ \text { Flex } \end{gathered}$ |  |  |  |
| $\begin{gathered} \text { 9:30 } \\ \text { Social } \\ \text { Skills/5th-6th } \end{gathered}$ | Writing to Music, discuss why it's hard to face the music, why is it hard to own up to our weaknesses and mistakes | Four Question Friday and Games |  |
| $\begin{gathered} \text { 9:50 } \\ \text { Flex } \end{gathered}$ |  |  |  |
| $\begin{gathered} \text { 10:45 } \\ \text { Math } \\ \text { Group / 6th } \end{gathered}$ | Review What You Know Page 343 6-1 Understand Percent Pages 347-350 Assign: Pages 351-352 | $\begin{aligned} & \text { 6-2 Relate Fractions, Decimals, } \\ & \text { and Percents-Day } 1 \\ & \text { Pages 353-356 } \\ & \text { Assign: Pages 357-358 } \end{aligned}$ |  |
| 11:20 <br> Prep | Prep | Prep |  |
| 12:00 | Lunch | Lunch | Weekly Skills Reading-Writing, Editing, and Spelling Practice |
| $\begin{gathered} 12: 30 \\ \text { Flex } \end{gathered}$ |  |  |  |
| $\begin{gathered} \text { 1:00 } \\ \text { Reading/3rd- } \\ \text { 4th } \end{gathered}$ | Writing, Editing, and Spelling Practice | Writing, Editing, and Spelling Practice | Math-Converting metric units, decimals, fractions and percents <br> Social Skills- Social stories and finding the lessons in life, fables |
| $\begin{gathered} \text { 2:00 } \\ \text { Social } \\ \text { Skills/3rd-4th } \end{gathered}$ | Writing to Music, discuss why it's hard to face the music, why is it hard to own up to our weaknesses and mistakes | Four Question Friday and Games |  |
| $\begin{gathered} 2: 20 \\ \text { Check Out } \end{gathered}$ | RG | RG |  |
| $\begin{aligned} & \text { 2:30 } \\ & \text { Flex } \end{aligned}$ | ET | ET |  |
| 2:45 <br> Flex/ Advisory |  |  |  |
| D1 Field trips D2 KWL <br> D3 Role Play <br> D4 Games | E1 Vary complexity of assign. E2 One on One E7 Repeat/paraphrase/slow dow E8 Vocab. W/ context clues E9 Read w/ specific purpose | $\begin{aligned} & \text { E12 Meaningful lang. practice } \\ & \text { E16 Categorize vocab. } \\ & \text { E17 Context clues } \\ & \text { G6 Student self rating } \\ & \text { G7 Teacher rating list } \\ & \text { G8 Writing sample } \\ & \text { G11 Portfolio } \end{aligned}$ |  |

