| Mr. Maas | Monday | Tuesday | Wednesday |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 8: 15 \\ \text { Check In } \end{gathered}$ |  | $\begin{aligned} & \text { TM, ET, RG } \\ & \text { 8:20-8:40 Math with DW } \end{aligned}$ | $\begin{aligned} & \text { TM, ET, RG } \\ & 8: 20-8: 40 \text { Math with DW } \end{aligned}$ |
| $\begin{gathered} \text { 8:45 } \\ \text { Social Skills/K } \end{gathered}$ |  | Finish zones of regulation coloring packet | Finish zones of regulation coloring packet |
| $\begin{aligned} & \text { 9:00 } \\ & \text { Flex } \end{aligned}$ |  |  |  |
| $\begin{gathered} \text { 9:30 } \\ \text { Social } \\ \text { Skills/5th-6th } \end{gathered}$ |  | Talk about properly following directions, continue zones of regulation picture books Introduce Following a Rubric Reality vs. Expectation https://youtu.be/BDh51q3AWs 4? feature=shared | $\begin{aligned} & \text { Zones of regulation picture } \\ & \text { books with Rubric } \\ & \text { Reality vs. Expectation Video } \end{aligned}$ |
| $\begin{gathered} \text { 9:50 } \\ \text { Flex } \end{gathered}$ |  |  |  |
| $\begin{gathered} \text { 10:45 } \\ \text { Math } \\ \text { Group/6th } \end{gathered}$ |  | 6.2 Relate Fractions, Decimals, and Percents--Day 2 <br> Review together, P 357-358 w/ partners <br> Assign: 6.2 Additional Practice Worksheet | 6.5 Find the Percent of a Number--Day 1 Pages 372-376 Assign: Pages 377-378 |
| 11:15 <br> Prep |  | Prep | Prep |
| 12:00 |  | Lunch | Lunch |
| $\begin{gathered} 12: 30 \\ \text { Flex } \\ \hline \end{gathered}$ |  |  |  |
| 1:00 Reading/3rd- 4th |  | Writing, Editing, and Spelling Practice | Writing, Editing, and Spelling Practice |
| $\begin{gathered} \text { 2:00 } \\ \text { Social } \\ \text { Skills/3rd-4th } \end{gathered}$ |  | Talk about properly following directions, continue zones of regulation picture books Introduce Following a Rubric Reality vs. Expectation https://youtu.be/BDh51q3AWs 4?feature=shared | Zones of regulation picture books with Rubric Reality vs. Expectation Video |
| 2:20 <br> Check Out |  | RG | RG |
| $\begin{aligned} & \text { 2:30 } \\ & \text { Flex } \end{aligned}$ |  | ET | ET |
| 2:45 Flex/ Advisory |  |  |  |
| ESOL <br> STRATEGIES/ STUDENTS | A4 Whole Lang. approach A6 Retelling a story A7 Activate prior knowledge B1 Flow Charts <br> B2 Maps <br> B3 Charts | B4 Graphs <br> B5 Pictures <br> B6 Webbing/Mapping <br> B7 T-Charts <br> B8Venn Diagrams <br> B9Story Maps | B10Timelines B13 Videos B14 Demonstrations C1 Peer Buddy C2 Small group activity C7 Group reports/projects C9 Choral reading |


| Mr. Maas | Thursday | Friday | Notes |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 8: 15 \\ \text { Check In } \end{gathered}$ | TM, ET, RG 8:20-8:40 Math with DW | $\begin{aligned} & \hline \text { TM, ET, RG } \\ & \text { 8:20-8:40 Math with DW } \end{aligned}$ | Treat: Cookies |
| $\begin{gathered} \text { 8:45 } \\ \text { Social Skills/K } \end{gathered}$ | Classroom visits and observations | 4 Question Friday |  |
| $\begin{aligned} & \text { 9:00 } \\ & \text { Flex } \end{aligned}$ |  |  |  |
| 9:30 Social Skills/5th-6th | Joumaling to Music/Zones of Regulation Book Prep for 4 question Friday | 4 Question Friday |  |
| $\begin{aligned} & \text { 9:50 } \\ & \text { Flex } \end{aligned}$ |  |  |  |
| $\begin{gathered} \text { 10:45 } \\ \text { Math } \\ \text { Group/6th } \end{gathered}$ | 6.5 Find the Percent of a Number--Day 2 Pages 372-373 Assign: 6.5 Additional Practice Worksheet | 6.6 Find the Whole Given a Part and the Percent-Day 1 <br> Pages 379-382 <br> Assign: Pages 383-384 |  |
| 11:20 <br> Prep | Prep | Prep |  |
| 12:00 | Lunch | Lunch | Weekly Skills <br> Reading- Writing, Editing, and Spelling Practice <br> Math- Fractions, Ratios, Decimals and Percents, |
| $\begin{gathered} \text { 12:30 } \\ \text { Flex } \end{gathered}$ |  |  |  |
| $\begin{gathered} \text { 1:00 } \\ \text { Reading/3rd- } \\ \text { 4th } \end{gathered}$ | Writing, Editing, and Spelling Practice | Writing, Editing, and Spelling Practice |  |
| $\begin{gathered} \text { 2:00 } \\ \text { Social } \\ \text { Skills/3rd-4th } \end{gathered}$ | Joumaling to Music/Zones of Regulation Book Prep for 4 question Friday | 4 Question Friday | Social Skills- Expectations vs. Reality, Zones of Regulation and Coping Skills |
| 2:20 <br> Check Out | RG | RG |  |
| $\begin{aligned} & \text { 2:30 } \\ & \text { Flex } \\ & \hline \end{aligned}$ | ET | ET |  |
| 2:45 Flex/ Advisory |  |  |  |
| D1 Field trips D2 KWL <br> D3 Role Play <br> D4 Games | E1 Vary complexity of assign. E2 One on One E7 Repeat/paraphrase/slow dow E8 Vocab. W/ context clues E9 Read w/ specific purpose | E12 Meaningful lang. practice E16 Categorize vocab. <br> E17 Context clues G6 Student self rating G7 Teacher rating list G8 Writing sample G11 Portfolio |  |

