| Mr. Maas | Monday | Tuesday | Wednesday |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 8: 15 \\ \text { Check In } \end{gathered}$ | $\begin{aligned} & \text { TM, ET, RG } \\ & \text { 8:20-8:40 Math with DW } \end{aligned}$ | $\begin{aligned} & \text { TM, ET, RG } \\ & \text { 8:20-8:40 Math with DW } \end{aligned}$ | $\begin{aligned} & \text { TM, ET, RG } \\ & \text { 8:20-8:40 Math with DW } \end{aligned}$ |
| $\begin{gathered} \text { 8:45 } \\ \text { Social Skills/K } \end{gathered}$ | Talk about properly following directions, Following directions assignment Reality vs. Expectation | Talk about properly following directions, Following directions assignment Reality vs. Expectation | Talk about properly following directions, Following directions assignment Reality vs. Expectation |
| $\begin{aligned} & \text { 9:00 } \\ & \text { Flex } \end{aligned}$ |  |  |  |
| $\begin{gathered} \text { 9:30 } \\ \text { Social } \\ \text { Skills/5th-6th } \end{gathered}$ | Talk about properly following directions, Following directions assignment Reality vs. Expectation | Talk about properly following directions, Following directions assignment Reality vs. Expectation | Talk about properly following directions, Following directions assignment Reality vs. Expectation |
| $\begin{aligned} & \text { 9:50 } \\ & \text { Flex } \end{aligned}$ |  |  |  |
| $\begin{gathered} \text { 10:45 } \\ \text { Math } \\ \text { Group/6th } \end{gathered}$ | 7.1 Find Areas of Parallelograms and Rhombuses <br> Pages 401-404 <br> Assign: Pages 405-406 | Shorter Math LUNCH © 11:05 <br> 7.2 Solve Triangle Area Problems Introduction to Triangles Assign: Triangle Worksheet (highlight base \& height) | Shorter Math <br> Book Fair-Purchase <br> 11:00 <br> 7.2 Solve Triangle Area <br> Problems <br> Pages 407-410 <br> Go through Examples in the book <br> Assign: Pages 411-412 |
| 11:15 <br> Prep | Prep |  | Prep |
| 12:00 | Lunch |  | Lunch |
| $\begin{gathered} 12: 30 \\ \text { Flex } \end{gathered}$ |  |  |  |
| $\begin{gathered} \text { 1:00 } \\ \text { Reading/3rd- } \\ \text { 4th } \end{gathered}$ | Writing, Editing, and Spelling Practice | I Love to Read Finale Reward | Writing, Editing, and Spelling Practice |
| $\begin{gathered} \text { 2:00 } \\ \text { Social } \\ \text { Skills/3rd-4th } \end{gathered}$ | Talk about properly following directions, Following directions assignment Reality vs. Expectation | $2: 30$ | Talk about properly following directions, Following directions assignment Reality vs. Expectation |
| $2: 20$ <br> Check Out | RG |  | RG |
| $\begin{aligned} & \text { 2:30 } \\ & \text { Flex } \end{aligned}$ | ET |  | ET |
| 2:45 <br> Flex/ Advisory |  |  |  |
| ESOL STRATEGIES/ STUDENTS | A4 Whole Lang. approach A6 Retelling a story A7 Activate prior knowledge B1 Flow Charts <br> B2 Maps <br> B3 Charts | B4 Graphs B5 Pictures B6 Webbing/Mapping B7 T-Charts B8Venn Diagrams B9Story Maps | B10Timelines <br> B13 Videos <br> B14 Demonstrations <br> C1 Peer Buddy <br> C2 Small group activity <br> C7 Group reports/projects <br> C9 Choral reading |



