

Mr. Maas	Monday	Tuesday	Wednesday
<b>8:15 Check In</b>	TM, ET, RG 8:20-8:40 Math with DW	TM, ET, RG 8:20-8:40 Math with DW	TM, ET, RG 8:20-8:40 Math with DW
<b>8:45 Social Skills/K</b>	Following Directions and staying on topic	Following Directions and staying on topic	Being a good sport when playing a game, Uno
<b>9:00 Flex</b>			
<b>9:30 Social Skills/5th-6th</b>	Knowing the difference between rushing and taking your time. Timed pictures. Play pictinary then give students plenty of time to draw a detailed picture.	Natural Consequences and Punishments Discussion and Reading	Natural Consequences and Punishments Discussion and Reading
<b>9:50 Flex</b>			
<b>10:45 Math Group/6th</b>	Finding areas of regular and irregular polygons. Mixed rectangles, triangles, trapezoids and kites.	7.5 Represent Solid Figures Using Nets-Day 1 Pages 427-430 Assign: Page 431-432	7.5 Represent Solid Figures Using Nets-Day 2 Partner Check yesterday's assignment Assign: 7-5 Additional Practice Worksheet
<b>11:15 Prep</b>	Prep	Prep	Prep
<b>12:00</b>	Lunch	Lunch	Lunch
<b>12:30 Flex</b>			
<b>1:00 Reading/3rd-4th</b>	Writing, Editing, and Spelling Practice	Writing, Editing, and Spelling Practice	Writing, Editing, and Spelling Practice
<b>2:00 Social Skills/3rd-4th</b>	Knowing the difference between rushing and taking your time. Timed pictures. Play pictinary then give students plenty of time to draw a detailed picture.	Natural Consequences and Punishments Discussion and Reading	Natural Consequences and Punishments Discussion and Reading
<b>2:20 Check Out</b>	RG	RG	RG
<b>2:30 Flex</b>	ET	ET	ET
<b>2:45 Flex/ Advisory</b>			
<b>ESOL STRATEGIES</b>	A4 Whole Lang. approach A6 Retelling a story A7 Activate prior knowledge B1 Flow Charts B2 Maps B3 Charts	B4 Graphs B5 Pictures B6 Webbing/Mapping B7 T-Charts B8Venn Diagrams B9Story Maps	B10Timelines B13 Videos B14 Demonstrations C1 Peer Buddy C2 Small group activity C7 Group reports/projects C9 Choral reading

Mr. Maas	Thursday	Friday	Notes
<b>8:15 Check In</b>	TM, ET, RG 8:20-8:40 Math with DW	TM, ET, RG 8:20-8:40 Math with DW	Treat: Brownies
<b>8:45 Social Skills/K</b>	Classroom visit/flexible social skills	Four Question Friday	
<b>9:00 Flex</b>			
<b>9:30 Social Skills/5th-6th</b>	Writing to Music, Natural Consequences and Zones of Regulation	Four Question Friday	
<b>9:50 Flex</b>			
<b>10:45 Math Group/6th</b>	3-Act Math "That's a Wrap" Pages 433-436 IXL FF.3 Vocabulary Practice Worksheet (7-5)	7.6 Find Surface Area of Prisms-- Day 1 (Rectangular Prisms Only) Pages 437-440 Surface Area of Prisms Worksheet A Together Assign: Surface Area of Prisms Worksheet	
<b>11:20 Prep</b>	Prep	Prep	
<b>12:00</b>	Lunch	Lunch	
<b>12:30 Flex</b>		<b>Noon Dismissal for the End of the Quarter</b>	
<b>1:00 Reading/3rd-4th</b>	Writing, Editing, and Spelling Practice		
<b>2:00 Social Skills/3rd-4th</b>	Writing to Music, Natural Consequences and Zones of Regulation		
<b>2:20 Check Out</b>	RG		
<b>2:30 Flex</b>	ET		
<b>2:45 Flex/ Advisory</b>			
D1 Field trips D2 KWL D3 Role Play D4 Games	E1 Vary complexity of assign. E2 One on One E7 Repeat/paraphrase/slow dow E8 Vocab. W/ context clues E9 Read w/ specific purpose	E12 Meaningful lang. practice E16 Categorize vocab. E17 Context clues G6 Student self rating G7 Teacher rating list G8 Writing sample G11 Portfolio	<p><b>Weekly Skills</b> Reading- Writing, Editing, and Spelling Practice</p> <p><b>Math- Area of Irregular shapes(combined) and surface area</b></p> <p><b>Social Skills- Discussing the differences between natural positive and negative consequences and punishment</b></p>