

| Mr. Maas | Thursday | Friday | Notes |
| :---: | :---: | :---: | :---: |
| 8:15 <br> Check In | ET, RG 8:20-8:40 Math with DW | ET, RG 8:20-8:40 Math with DW |  |
| $8: 45$ <br> Social Skills/K | Learn how making choices can limit and expand future choices, delayed gratification | Four Question Friday |  |
| $\begin{gathered} \text { 9:00 } \\ \text { Flex } \end{gathered}$ |  |  |  |
| $\begin{array}{\|c} \text { 9:30 } \\ \text { Social Skills/5th- } \\ \text { 6th } \end{array}$ | Learn how making choices can limit and expand future choices, delayed gratification | Four Question Friday |  |
| $\begin{aligned} & \text { 9:50 } \\ & \text { Flex } \end{aligned}$ |  |  |  |
| $\begin{gathered} 10: 45 \\ \text { Math Group/6th } \end{gathered}$ | 7-8 Find Volume with Fractional Edge Lengths-Day 1 (use whole numbers only) <br> Use Google Slides and Worksheet E Assign: Worksheet J and IXL HH. 1 | 7-8 Find Volume with Fractional Edge Lengths-Day 2 (Use fractional dimensions) Page 449-452 <br> Pages 453-454 with a partner Assign: 7-8 Add. Practice Worksheet |  |
| $\begin{gathered} 11: 20 \\ \text { Prep } \\ \hline \end{gathered}$ | Prep | Prep |  |
| 12:00 | Lunch | Lunch | Weekly Skills |
| $\begin{gathered} \text { 12:30 } \\ \text { Flex } \end{gathered}$ |  |  | Reading- Writing, Editing, and Spelling Practice |
| $\begin{array}{\|c\|} \hline 1: 00 \\ \text { Reading/3rd-4th } \end{array}$ | Writing, Editing, and Spelling Practice | Writing, Editing, and Spelling Practice | Math- Volume and Surface Area, understanding the |
| $\begin{gathered} \text { 2:00 } \\ \text { Social Skills/3rd- } \\ \text { 4th } \end{gathered}$ | Learn how making choices can limit and expand future choices, delayed gratification | Four Question Friday | Social Skills- Delayed gratification, making choices, |
| 2:20 <br> Check Out | RG | RG |  |
| $\begin{gathered} \hline 2: 30 \\ \text { Flex } \\ \hline \end{gathered}$ | ET | ET |  |
| 2:45 Flex/ Advisory |  |  |  |
| $\begin{aligned} & \hline \text { D1 Field trips } \\ & \text { D2 KWL } \\ & \text { D3 Role Play } \\ & \text { D4 Games } \end{aligned}$ | E1 Vary complexity of assign. E2 One on One E7 Repeat/paraphrase/slow dow E8 Vocab. W/ context clues E9 Read w/ specific purpose | $\begin{aligned} & \text { E12 Meaningful lang. practice } \\ & \text { E16 Categorize vocab. } \\ & \text { E1 } 7 \text { Context clues } \\ & \text { G6 Student self rating } \\ & \text { G7 Teacher rating list } \\ & \text { G8 Writing sample } \\ & \text { G1 } 1 \text { Portfolio } \end{aligned}$ |  |

