| Mr. Maas | Monday | Tuesday | Wednesday |
| :---: | :---: | :---: | :---: |
| 8:15 <br> Check In | ET, RG 8:20-8:40 Math with DW | ET, RG 8:20-8:40 Math with DW | $\begin{array}{\|l\|} \hline \text { ET, RG } \\ \text { 8:20-8:40 Math with DW } \end{array}$ |
| 8:45 <br> Social Skills/K | Learn how making choices can limit and expand future choices, delayed gratification | Learn how making choices can limit and expand future choices, delayed gratification | Learn how making choices can limit and expand future choices, delayed gratification |
| $\begin{aligned} & \hline 9: 00 \\ & \text { Flex } \end{aligned}$ |  |  |  |
| 9:30 Social Skills/5th- 6th | Learn how making choices can limit and expand future choices, delayed gratification | Learn how making choices can limit and expand future choices, delayed gratification | Zones of Regulation Activities |
| $\begin{aligned} & \text { 9:50 } \\ & \text { Flex } \\ & \hline \end{aligned}$ |  |  |  |
| $\begin{gathered} 10: 45 \\ \text { Math Group/6th } \end{gathered}$ | 7-8 Find Volume with Fractional Edge Lengths-Day 1 (use whole numbers only) Use Google Slides and Worksheet E Assign: Worksheet J and IXL HH. 1 | 7-8 Find Volume with Fractional Edge Lengths-Day 2 (Use fractional dimensions) <br> Page 449-452 <br> Pages 453-454 | MN 7: Solve Problems Using Angle Relationships Google Slides/Notes MN7 together Angle Packet 1 with a partner Assign:Angle Packet 2 |
| $\begin{gathered} 11: 15 \\ \text { Prep } \\ \hline \end{gathered}$ | Prep | Prep | Prep |
| 12:00 | Lunch | Lunch | Lunch |
| $\begin{gathered} \hline 12: 30 \\ \text { Social Skills } \\ \hline \end{gathered}$ | KH | KH | KH |
| $\begin{gathered} 1: 00 \\ \text { Reading/3rd-4th } \end{gathered}$ | Writing, Editing, and Spelling Practice | Writing, Editing, and Spelling Practice | Writing, Editing, and Spelling Practice |
| $\begin{aligned} & \text { 2:00 } \\ & \text { Social Skills/3rd- } \\ & \text { 4th } \end{aligned}$ | Learn how making choices can limit and expand future choices, delayed gratification | Learn how making choices can limit and expand future choices, delayed gratification | Zones of Regulation Activities |
| $2: 20$ Check Out | RG | RG | RG |
| $\begin{aligned} & \text { 2:30 } \\ & \text { Flex } \end{aligned}$ | ET | ET | ET |
| $2: 45$ <br> Flex/ Advisory |  |  |  |
| ESOL STRATEGIES | A4 Whole Lang. approach A6 Retelling a story A7 Activate prior knowledge B1 Flow Charts B2 Maps B3 Charts | B4 Graphs <br> B5 Pictures <br> B6 Webbing/Mapping <br> B7 T-Charts <br> B8Venn Diagrams <br> B9Story Maps |  |


| Mr. Maas | Thursday | Friday | Notes |
| :---: | :---: | :---: | :---: |
| 8:15 <br> Check In | ET, RG 8:20-8:40 Math with DW | $\begin{array}{\|l\|} \hline \mathrm{ET}, \mathrm{RG} \\ 8: 20-8: 40 \text { Math with DW } \end{array}$ | Treat: Cookies <br> Urgent Meeting for StudCo by midweek no later than Thursday along with Tuesday meeting |
| 8:45 <br> Social Skills/K | Learn how making choices can limit and expand future choices, delayed gratification | Four Question Friday |  |
| $\begin{aligned} & \hline 9: 00 \\ & \text { Flex } \end{aligned}$ |  |  |  |
| 9:30 Social Skills/5th- 6th | Zones of Regulation Activities | Four Question Friday |  |
| $\begin{aligned} & \text { 9:50 } \\ & \text { Flex } \\ & \hline \end{aligned}$ |  |  |  |
| $\begin{gathered} 10: 45 \\ \text { Math Group/6th } \end{gathered}$ | MN 8: Angles of Triangles Google Slides/Notes MN 8 Worksheet together Assign: Angles of Triangles Worksheet IXL EE. 7 | MN 9: Angles of Polygons Google Slides/Notes MN 9 Worksheet together Assign: Interior Angle Packet |  |
| $\begin{gathered} 11: 20 \\ \text { Prep } \\ \hline \end{gathered}$ | Prep | Prep |  |
| 12:00 | Lunch | Lunch | $\begin{array}{\|l\|} \hline \text { Weekly Skills } \\ \text { Reading- Writing, Editing, and } \\ \hline \end{array}$Spelling Practice |
| $\begin{gathered} \hline \text { 12:30 } \\ \text { Flex } \\ \hline \end{gathered}$ | KH | KH |  |
| $\begin{gathered} 1: 00 \\ \text { Reading/3rd-4th } \end{gathered}$ | Writing, Editing, and Spelling Practice | Writing, Editing, and Spelling Practice | Math- Volume and Surface Area <br> Social Skills- Delayed Gratification and Choices, Zones of Regulation |
| $\begin{aligned} & \text { 2:00 } \\ & \text { Social Skills/3rd- } \\ & \text { 4th } \end{aligned}$ | Zones of Regulation Activities | Four Question Friday |  |
| $2: 20$ Check Out | RG | RG |  |
| $\begin{aligned} & \text { 2:30 } \\ & \text { Flex } \end{aligned}$ | ET | ET |  |
| $2: 45$ <br> Flex/ Advisory |  |  |  |
| D1 Field trips D2 KWL <br> D3 Role Play <br> D4 Games | E1 Vary complexity of assign. E2 One on One E7 Repeat/paraphrase/slow dow E8 Vocab. W/ context clues E9 Read w/specific purpose | E12 Meaningful lang. practice E16 Categorize vocab. E17 Context clues G6 Student seff rating G7 Teacher rating list G8 Writing sample G11 Portfolio |  |

