| Mr. Maas | Monday | Tuesday | Wednesday |
| :---: | :---: | :---: | :---: |
| 8:15 <br> Check In | $\begin{array}{\|l\|} \hline \text { ET, RG } \\ \text { 8:20-8:40 Math with DW } \end{array}$ | $\begin{array}{\|l\|} \hline \text { ET, RG } \\ \text { 8:20-8:40 Math with DW } \end{array}$ | $\begin{array}{\|l\|} \hline \text { ET, RG } \\ \text { 8:20-8:40 Math with DW } \end{array}$ |
| $\begin{gathered} 8: 45 \\ \text { Social Skills/K } \end{gathered}$ | Respecting Personal Space, practicing proper personal space and responding to others appropriately | Using respectful language, role play responding to conflict with others in school | Using respectful language, role play responding to conflict with others outside of school |
| $\begin{aligned} & \hline 9: 00 \\ & \text { Flex } \end{aligned}$ |  |  |  |
| 9:30 Social Skills/5th- 6th | Situational awareness, understanding the social setting you are in and acting appropriately, discuss examples | Situational awareness, understanding the social setting you are in and acting appropriately, discuss examples | Talk about how we need other people and friends, how do we make and keep friends |
| $\begin{aligned} & \hline 9: 50 \\ & \text { Flex } \\ & \hline \end{aligned}$ | KH Math/Check In 10:10-10:40 | KH Math/Check ln 10:10-10:40 | KH Math/Check In 10:10-10:40 |
| $\begin{gathered} 10: 45 \\ \text { Math Group/6th } \end{gathered}$ | Finish Math Game from Friday | Statistics, reading graphs, data using the information to review fractions, decimals, and percents | 6th Grade at Wolf Ridge Field Trip/No Math Group |
| $\begin{gathered} 11: 15 \\ \text { Prep } \\ \hline \end{gathered}$ | Prep | Prep | Prep |
| 12:00 | Lunch | Lunch | Lunch |
| $\begin{gathered} 12: 30 \\ \text { Flex } \\ \hline \end{gathered}$ |  |  |  |
| $\begin{gathered} 1: 00 \\ \text { Reading/3rd-4th } \end{gathered}$ | Writing, Editing, and Spelling Practice | Writing, Editing, and Spelling Practice | Writing, Editing, and Spelling Practice |
| 2:00 Social Skills/3rd- 4th | Situational awareness, understanding the social setting you are in and acting appropriately, discuss examples | Situational awareness, understanding the social setting you are in and acting appropriately, discuss examples | Talk about how we need other people and friends, how do we make and keep friends |
| $2: 20$ Check Out | RG | RG | RG |
| $\begin{aligned} & \text { 2:30 } \\ & \text { Flex } \end{aligned}$ | ET | ET | ET |
| $2: 45$ <br> Flex/ Advisory |  |  |  |
| ESOL STRATEGIES | A4 Whole Lang. approach A6 Retelling a story A7 Activate prior knowledge B1 Flow Charts B2 Maps <br> B3 Charts | B4 Graphs B5 Pictures B6 Webbing/Mapping B7 T-Charts B8Venn Diagrams B9Story Maps |  |


| Mr. Maas | Thursday | Friday | Notes |
| :---: | :---: | :---: | :---: |
| 8:15 <br> Check In | $\begin{array}{\|l\|} \hline \text { ET, RG } \\ \text { 8:20-8:40 Math with DW } \end{array}$ | $\begin{aligned} & \hline \text { ET, RG } \\ & \text { 8:20-8:40 Math with DW } \end{aligned}$ | Treat: Cookies |
| 8:45 <br> Social Skills/K | Talk about how we need other people and friends, how do we make and keep friends | Four Question Friday |  |
| $\begin{aligned} & \hline 9: 00 \\ & \text { Flex } \end{aligned}$ |  |  |  |
| 9:30 Social Skills/5th- 6th | Joumaling to Music, discuss responses to being talked to negatively and positively | Four Question Friday |  |
| $\begin{aligned} & \hline 9: 50 \\ & \text { Flex } \\ & \hline \end{aligned}$ | KH Math/Check ln 10:10-10:40 | KH Math/Check In 10:10-10:40 |  |
| $\begin{aligned} & 10: 45 \\ & \text { Math Group/6th } \end{aligned}$ | 6th Grade at Wolf Ridge Field Trip/No Math Group | 6th Grade at Wolf Ridge Field Trip/No Math Group |  |
| $\begin{gathered} 11: 20 \\ \text { Prep } \\ \hline \end{gathered}$ | Prep | Prep |  |
| 12:00 | Lunch | Lunch | Weekly Skills Reading- Writing, Editing, and Spelling Practice |
| $\begin{gathered} \text { 12:30 } \\ \text { Flex } \end{gathered}$ |  |  |  |
| $\begin{gathered} 1: 00 \\ \text { Reading/3rd-4th } \end{gathered}$ | Writing, Editing, and Spelling Practice | Writing, Editing, and Spelling Practice | Math- Wolf Ridge Field Trip/Math Review |
| 2:00 Social Skills/3rd- 4th | Joumaling to Music, discuss responses to being talked to negatively and positively | Four Question Friday | Social Skills- K/1 respecting personal space and neutral/positive behaviors in public, 3rd-6th understanding appropriate behavior in different settings, how we need others, negative and positive talk |
| $2: 20$ <br> Check Out | RG | RG |  |
| $\begin{aligned} & \hline \text { 2:30 } \\ & \text { Flex } \end{aligned}$ | ET | ET |  |
| 2:45 <br> Flex/ Advisory |  |  |  |
| $\begin{aligned} & \hline \text { D1 Field trips } \\ & \text { D2 KWL } \\ & \text { D3 Role Play } \\ & \text { D4 Games } \end{aligned}$ | E1 Vary complexity of assign. E2 One on One E7 Repeat/paraphrase/slow dow E8 Vocab. W/ context clues E9 Read w/ specific purpose | $\begin{aligned} & \text { E12 Meaningful lang. practice } \\ & \text { E1 } 6 \text { Categorize vocab. } \\ & \text { E17 Context clues } \\ & \text { G6 Student self rating } \\ & \text { G7 Teacher rating list } \\ & \text { G8 Writing sample } \\ & \text { G11 Portfolio } \end{aligned}$ |  |

